



BROOKHURST PRIMARY SCHOOL

REMOTE EDUCATION PLAN

Our key aim in designing our remote curriculum is to provide continuity with what is being taught in school so that there is minimal disadvantage for children learning at home and all children continue to make good progress with their learning. This is the case whether the school is closed to all except vulnerable/keyworker children or whether a class, group or small number of pupils need to self-isolate/ shield. All such pupils not physically unwell should have access to remote education as soon as reasonably practicable, which will be the next school day.

Our remote curriculum is aligned to the classroom curriculum as much as possible. We will sometimes need to adapt our subject curriculum when moving to remote education, for example because some topics, such as Design Technology and Music, are hard to teach remotely. As in school, the remote curriculum will be carefully sequenced to ensure that pupils gain new knowledge/ concepts but also obtain the building blocks they need to move on to the next steps. Pupils will receive timely feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate.

We will consider expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support.

Younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. For this reason we will provide a range of practical learning opportunities alongside digital learning.

We also recognise that some pupils with SEND may not be able to access remote education without adult support and will work with families to deliver an ambitious curriculum appropriate for their level of need.

In line with DfE expectations, a minimum of 3 hours remote education per day will be provided.

Specifically:

- Maths will be taught through the online White Rose Maths scheme. This provides online tutorials, lesson powerpoints and learning activities which are identical to those used in the classroom.
- English is taught primarily through the study of a class text through “Power of Reading”. Texts are made available to home-learners using online copies or videos of class teachers reading aloud. Grammar, Spelling and phonics are also aligned to what is being taught in the classroom. Oak Academy online lessons are used to supplement class teaching.
- History, Geography, Science and PSHE are taught using plans from the Historical Association (History); ODDIZZI (Geography), SNAP (Science) and 1decision (PSHE). All of these schemes have an online element which can be shared for remote learners.
- Where possible, Art, Music and PE activities are modified so children can access these at home.

In addition to the commercially produced online lessons, teachers will regularly record videos of themselves teaching. They will also facilitate live Zoom discussions for the sharing of ideas and support with learning. Where sessions are live, the safeguarding protocol will be followed

We use the following learning platforms:

F2 and Y1 use Tapestry to set and respond to work.

Y2 – Y6 use Google Classroom to set and respond to work.

All classes use “Zoom” for live meetings

We will strive to overcome barriers to digital access for pupils by: distributing school-owned laptops accompanied by a user agreement. We will also provide printed resources, such as worksheets and workbooks, to structure learning.

Pupil engagement is checked daily through monitoring work turned in on Tapestry/Google Classroom and through their participation in class Zoom sessions during lockdown. Where engagement is a concern we will contact families by email/phone and arrange weekly 1:1 well-being sessions with a staff member/ well-being mentor.

Safeguarding

Keeping children as safe as possible while they are remote learning is of paramount importance. All educational content is shared through the school’s online learning platform which is a closed community of learners. All online learning resources are provided by legitimate educational organisations. The school accesses the resources on the Safe Remote Learning knowledge Base by SGWfL. There is a separate protocol for live Zoom calls.