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|  | **Year 3 Autumn Term** |
| **Power of Reading Texts** | The Matchbox Diary | The Green Ship |
| **Teacher read texts** | Charlotte’s Web | The Snow Queen |
| **Maths** | Place ValueAddition and subtraction | Multiplication and division |
| **Science** | Amazing Bodies |
| Can you see me? |
| **History** | The Blitz WW2 |
| **Geography** | Bromborough |
| **Art & Design** | Henry Moore Shelter Drawings | Painting natural landscapes |
| **Design & Technology** | Levers and Linkages |
| **Computing** | Computing systems and networks- Connecting computers | Creating media- animation |
| **PE** | CricketDance | DodgeballTag Rugby |
| **Music** | Britain since 1930 |
| **RE** | Philosophy: How can we think of answers to big questions? | How do Christians portray God? Why do some people put an angel on their Christmas tree? |
| **PHSE** | Cycle Safety | Healthy Living |
| **Learning links for home** | English: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f> Maths: <https://www.timestables.co.uk/> <https://mathsframe.co.uk/> <https://www.topmarks.co.uk/maths-games/7-11-years/place-value> Science: <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> Computing: <https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7> History: <http://www.primaryhomeworkhelp.co.uk/Britain.html> Geography: <https://www.bbc.co.uk/bitesize/subjects/zbkw2hv/year/zmyxxyc>  |
| **Reading for pleasure** | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others.Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. |

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