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|  | Year 1 Summer Term | |
| Power of Reading Texts | Pattan’s Pumpkin | Look Up |
| Maths | Multiplication & Division  Fractions  Position & Direction | Place Value (100)  Money  Time  Consolidation |
| Science | Our changing World | |
| Plant Detectives  Looking at Animals | |
| History | Local History: Brookhurst and Our High Street | |
| Geography | Local Geography: Brookhurst School Grounds and Surrounding Area | |
| Art & Design | Printing  Plasticine print-making | Drawing and Collage  Mini-Beast Artwork |
| Design & Technology | Food (Preparing Food Items) – DATA Project: ‘Fantastic Fruit’ | |
| Computing | Programming A – Moving a robot | Programming B – Introduction to animation |
| PE | Striking and Fielding | Ball Skills |
| Team Building | Target Games |
| Music | Peter and The Wolf | |
| RE | Who is your friend?  The Good Samaritan | Why do Jewish people celebrate Pesach every year? |
| PHSE | Jubilee and British Values | |
| Enrichment | Local Area Landmark Walk and Traffic Survey |  |
| Learning links for home | General Maths:  <https://whiterosemaths.com/homelearning?year=year-1>  Multiplication & Division: <https://classroom.thenational.academy/units/multiplication-and-division-5a7b>  Fractions:  <https://classroom.thenational.academy/units/fractions-da2b>  Position and Direction:  <https://classroom.thenational.academy/units/shape-and-patterns-8ccf> (Lessons 7 - 9)  Phonics:  <https://www.phonicsplay.co.uk/resources>  <https://www.phonicsbloom.com/> | General Maths:  <https://whiterosemaths.com/homelearning?year=year-1>  Place Value (100):  <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8>  Money:  <https://classroom.thenational.academy/units/money-88ba>  Time:  <https://classroom.thenational.academy/units/time-77d2>  Phonics:  <https://www.phonicsplay.co.uk/resources>  <https://www.phonicsbloom.com/> |
| Reading for pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |