



F2 Summer Curriculum Overview

Seasons Awareness Days and Celebrations	<p>1st May - May Day</p> <p>2nd May – 8th - National Gardening Week</p> <p>6th May Kings Coronation</p> <p>17th May Walk to School week</p> <p>5th June World Environment Day</p> <p>8th June World Ocean Day</p> <p>18th June Fathers Day</p> <p>National Insect Week</p>
Themes to Explore	<p>The Kings Coronation How Does Your Garden Grow?</p> <p>Planting and growing - What does a seed need?</p> <p>Minibeasts - How can minibeasts help us in the garden?</p> <p>Animals around the World</p> <p>Beaches and Looking After Our Environment</p> <p>Once there were Giants – Looking at how we have grown.</p> <p>Sports/Keeping healthy</p>
Key Texts	<p>Jack and the Beanstalk</p> <p>Errol's Garden The Kings Pants</p> <p>Here's a Little Poem Extraordinary Gardener</p> <p>The Big Book of Bugs (Non-fiction Text)The Great Explorer</p> <p>The Ugly FiveAt the Beach</p> <p>The Wild Wild Sea</p>
Personal, Social and Emotional Development	<p>(As autumn and spring term plus...)</p> <p>Be confident to try new activities and persevere if things are difficult.</p> <p>Set and work towards simple learning goals</p> <p>Develop independence during independent and adult tasks</p> <p>Healthy living (personal care, diet, exercise, oral hygiene)</p> <p>Transition to Year 1</p>
Communication and Language	<p>Offer explanations for why things happen.</p> <p>Offer explanations and responses to stories and experiences.</p> <p>Listen & respond with questions & comments; talk for expressing ideas, explanations & feelings.</p> <p>Talk for thinking & negotiating</p>
Physical Development	<p>Fine Motor development - Tripod grip; tools; accuracy & care in drawing.</p> <p>Gross Motor Development - Negotiate space; move with strength, balance, co- ordination & energy/hall apparatus.</p> <p>GetSet4PE: Games, Fundamentals 2, Sports day</p>



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Monster Phonics - Consolidation of Phase 3

TERM 3	CVCC	CCVC	CVC+ <small>with previously taught graphemes</small>	CVC+ <small>with previously taught graphemes</small>	CCVCC	CCVCC	CVC+ <small>polyglabic</small>	CVC+ <small>compound words</small>	CCC <small>onset words</small> CCVCC+ <small>with previously taught graphemes</small>	CCVCC+ <small>with previously taught graphemes</small>	CVC+ HFW	CVC+ HFW
			your here saw	your here saw	time out house about	time out house about	made make came	I'm very old	called asked looked	their our	Mr, Mrs don't	people could

Monster Phonics 2021

Monster Phonics
Phonics
monsterphonics.com

Writing lists, labels, captions and sentences. Letter to new Reception children/new teacher/postcards

Use and understand new vocabulary from stories, poems and non-fiction texts

Discuss what they know/ have found out

Sequence and retell stories

Writing sentences- finger spaces, capital letters, full stops

Use and understand new vocabulary from songs and stories

Sequence and retell stories

Adapt narratives

To 20 and beyond

First, Then and Now

Find My Pattern

On the Move

Snap Science – What can I Grow for my Dinner?

Contrasting environments; natural processes & changes

– seasons & states of matter.

Explore the natural world and local area, observing and describing the world around them

Beaches and Our Environment

Queens and Kings of the Past - Similarities/differences between past/present; figures from the past

Countries; local & contrasting environments; maps

Perform Poems from “Here’s a Little Poem”

Explore the use of different tools linked to gardening and the beach

Use props in role play; recount, adapt & invent narratives; sing & perform rhymes, songs, poems & stories; move in time with music.

Collage

Trip to the Local Shops for Kings Coronation

Visit from SS Reptiles – Minibeasts

Visit to Knowsley Safari Park – Animals Around the World

English

Mathematics

Understanding
the World

Expressive Arts
and Design

Enrichment