	Year 3 Spring Term	
Read to Write Texts	Jemmy Button The Rhythm of the Rain	
Steps to Read	Harry the Poisonous Centipede Stig of the Dump Pippi Longstocking Welcome to my Crazy Life King of the Cloud Forests Rivers Rivers and Mountains Where the Mountain meets the Moon	
Teacher read texts	Little Bad Man	The BFG
Maths	Multiplication and Division	Fractions
Science	Rocks, Soil and Fossils	
History	Romans	
Geography	Volcanoes	
Art & Design	A Very Cheerful Orchestra Collage	3D Visual Map-making
Design & Technology	Pneumatics	
Computing	Creating media- desktop publishing	Data and information- branching databases
PE	Gymnastics Fitness	Sports skills Netball
Music	Philharmonic musical orientation	
RE	How and why do people celebrate and worship at New Year	Special people: Moses and Abraham How is Easter celebrated around the world?
PHSE	Relationships	Feelings and Emotions
Learning links for home	English: https://www.bbc.co.uk/bitesize/subjects/zv48q6f Maths: https://www.timestables.co.uk/ https://mathsframe.co.uk/ https://www.topmarks.co.uk/maths-games/7-11-years/place-value Science: https://www.bbc.co.uk/bitesize/subjects/z2pfb9q Computing: https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7 History: http://www.primaryhomeworkhelp.co.uk/Britain.html Geography: https://www.bbc.co.uk/bitesize/subjects/zbkw2hv/year/zmyxxyc	
Reading for pleasure	Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others. Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.	