

Year 2 Spring Term		
Read to Write Texts	The King Who Banned the Dark	
	Rosie Revere Engineer	
Steps to Read Texts	The Great Fire of London: <ul style="list-style-type: none"> • The Great Fire: A City in Flames • The Baker's Boy and the Great Fire of London • The Great Fire of London Why do we remember the Great Fire of London? • Poetry by Jane Goulbourne 	Class stories: The Creakers by Tom Fletcher The Ice Monster by David Walliams
Maths	Multiplication and Division	Fractions
Science	Our Changing World	
	Materials: Good Choices	
	Material: Shaping Up	
History	The Great Fire of London	
Geography	The United Kingdom	
Art & Design	Observational and experimental drawing	
Design & Technology	Mechanisms (wheels and axles) – DATA Project: 'Wheels - working with wheels and axles'	
Computing	Creating Media (Making Music)	Programming - Robot Algorithms
PE	Net and Wall games Dance	Invasion Fundamentals
Music	Rhymes and Songs – The Great Fire of London	
RE	What do Christian people believe about Salvation?	How are some people inspired by their religious faith?
PHSE	Fire Safety Computer Safety	Helping Someone in Need Practice Makes Perfect
Learning links for home	https://www.topmarks.co.uk/maths-games/hit-the-button https://www.phonicsplay.co.uk/	
Reading for pleasure	Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others. Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.	