



In Foundation 2 we are geographers through...

| Organisation of knowledge | Locational knowledge | Knowledge of places | Human and Physical geographical knowledge | Using maps |
|---------------------------------|---|--|---|--|
| Relevant ELG | ELG: The natural world <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals | | ELG: People, culture and communities <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps | |
| | ELG: Listening, attention and Understanding <ul style="list-style-type: none"> - Make comments about what they have heard and ask questions to clarify their understanding. | | ELG: The natural world <ul style="list-style-type: none"> - Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class. ELG: Listening, attention and Understanding <ul style="list-style-type: none"> - Make comments about what they have heard and ask questions to clarify their understanding. ELG: Mathematics <ul style="list-style-type: none"> - Understand position through words alone. - Describe a familiar route. - Discuss routes and locations, using words like 'in front of' and 'behind'. | |
| KS1 readiness objectives | <ul style="list-style-type: none"> • Know where they live • Know how they travel to school | <ul style="list-style-type: none"> • Talk about some of the differences they notice when they are in different places • Talk about places when looking at books and watching tv/videos • Talking about places they have been to • Talk about places in stories • Using language that relates to place | <ul style="list-style-type: none"> • Recognise elements of their environment that are manmade and natural | <ul style="list-style-type: none"> • Make maps from stories • Follow simple maps in play |