



# In Foundation 2 we develop PSHE through...

Organisation of knowledge	Relationships	Health & Wellbeing	Living in the wider world
<b>Relevant ELG</b>	<b>ELG: Building relationships</b> <ul style="list-style-type: none"> <li>- Work and play cooperatively and take turns with others</li> <li>- Form positive attachments to adults and friendships with peers</li> <li>- Show sensitivity to their own and to others' needs</li> </ul>	<b>ELG: Self-regulation</b> <ul style="list-style-type: none"> <li>- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</li> <li>- set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate</li> </ul> <b>ELG: Managing self</b> <ul style="list-style-type: none"> <li>- be confident to try new activities and show independence, resilience and perseverance in the face of challenge</li> <li>- explain the reasons for rules, know right from wrong and try to behave accordingly</li> <li>- manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> </ul>	<b>ELG: People, culture and communities</b> <ul style="list-style-type: none"> <li>- describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> <li>- know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> </ul>
<b>KS1 readiness objectives</b>	<b>ELG: Listening, attention and understanding</b> <ul style="list-style-type: none"> <li>- make comments about what they have heard and ask questions to clarify their understanding</li> <li>- hold conversation when engaged in back-and-forth exchanges with their teacher and peers</li> </ul> <b>ELG: Speaking</b> <ul style="list-style-type: none"> <li>- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Managing their own personal hygiene and basic needs</li> <li>• Shows an understanding of their own feelings; and those of others</li> <li>• Being to regulate their behaviour</li> <li>• Shows an understanding of how to stay safe in a range of common situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Shows care and concern for living things.</li> <li>• Name and describe people who might help us in the local community (police, fire service, doctors and teachers).</li> </ul>



## In Foundation 2 we develop PSHE through...

- Recognise similarities and differences between themselves and others