



In Foundation 2 we develop our religious ideas, thoughts and feelings through...

Organisation of knowledge	Believing	Living	Expressing
Relevant ELG	<p>ELG: self-regulation</p> <ul style="list-style-type: none"> - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly <p>ELG: listening, attention and understanding</p> <ul style="list-style-type: none"> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions - Make comments about what they have heard and ask questions to clarify their understanding <p>ELG: people, culture and communities</p> <ul style="list-style-type: none"> - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps <p>Past and Present:</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. - Understand the past through settings, characters and events encountered in books read in class and storytelling e.g bible stories 		
KS1 readiness objectives	<ul style="list-style-type: none"> • To know that different people have different faiths • To know that some stories come from different holy books, and to express ideas in response to those stories 	<ul style="list-style-type: none"> • To know that different people have different times of celebration • To understand that different people have different ways of celebrating major events • To know that people of all faiths can and do live well alongside each other • To enjoy joining in with family customs and routines • To be able to express some of their own families' customs and traditions 	<ul style="list-style-type: none"> • To know that different people have a range of different ways of showing their beliefs, including prayers and worship • To know about the similarities and differences between themselves and others, and among families, communities, cultures and traditions