



**Brookhurst Primary School  
Geography Curriculum Map**

	Autumn Term	Spring Term	Summer Term
Year 1	<p><b>Our Weather</b></p> <p>(Human and physical geography – identify seasonal and daily weather patterns)</p> <p>What are the different types of weather in the United Kingdom? What is the weather like in our school grounds? How can we carry out fieldwork in our school?</p>	<p><b>The United Kingdom</b></p> <p>(Locational knowledge – name, locate and identify characteristics of the four countries and their capital cities)</p> <p>What countries make up the UK? What makes the countries different? What are the capital cities of the UK? What makes them different?</p>	<p><b>Chester</b></p> <p>(Human and physical geography – <i>key human features</i>)</p> <p>What are the human features of Chester? How do keys help us identify places on a map? How can we recognise landmarks on aerial photographs?</p>
Year 2	<p><b>Continents and Oceans</b></p> <p>(Locational knowledge – name and locate the world’s seven continents and five oceans)</p> <p>What are the different continents and oceans called? What are the polar regions like? What are the equatorial regions like?</p>	<p><b>Comparison Study</b></p> <p>(Place knowledge – understand geographical similarities and differences between London and Nairobi)</p> <p>What is it like in London? What is it like in Nairobi? How is life similar in the two places? How is life different in the two places?</p>	<p><b>Wonderful Wirral</b></p> <p>(Human and physical geography – <i>key physical features</i>)</p> <p>What are the physical geography features of Wirral? How does directional language help us describe locations? How do we use local maps to plan our route?</p>
Year 3	<p><b>Counties and Cities of The United Kingdom</b></p> <p>(Locational knowledge – name and locate countries and cities of the UK, geographical regions and identify their human and physical features)</p> <p>What are the common characteristics of major UK cities? Why do cities grow? What are the largest and smallest counties in the UK?</p>	<p><b>Compare the River Dee to the River Nile</b></p> <p>(Human and physical geography – rivers and the water cycle, the distribution of natural resources including energy, food, minerals and water)</p> <p>What are the different stages of a UK river? What are the major UK rivers? What is different about the stages of a world river? How does life change depending on where you live on a river?</p>	<p><b>Where were the canals built?</b></p> <p>(Locational knowledge – UK- Key topographical features (including hills, mountains, coasts and rivers) and use land patterns and understand how some of these aspects have changed over time)</p> <p>How can Ordnance Survey maps help us locate local canals? Where were the major canals of the UK built? How has the UK landscape changed as a result of canals being built?</p>



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<p><b>Year 4</b></p>	<p><b>Our Local Area - Port Sunlight</b></p> <p>(Locational knowledge – UK- Key topographical features (including hills, mountains, coasts and rivers) and use land patterns and understand how some of these aspects have changed over time)</p> <p>Why was Port Sunlight built? What are they key geographical features of Port Sunlight? How can we carry out fieldwork in Port Sunlight to help us observe, record and present key features?</p>	<p><b>A journey through Europe</b></p> <p>(Locational knowledge – environmental regions, key physical and human features, countries, and major cities)</p> <p>What are some of the European countries called? What are the key rivers and mountains of Europe? What are the major cities of Europe? Where are they located?</p>	<p><b>Volcanoes and earthquakes</b></p> <p>(Human and physical geography – mountains, volcanoes and earthquakes)</p> <p>What happens when a volcano erupts? What are the similarities and differences between living by Mauna Loa and Mount Etna? What impact does the Ring of Fire have on people’s lives?</p>
<p><b>Year 5</b></p>	<p><b>What time is it?</b></p> <p>(Locational knowledge – identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich meridian and time zones)</p> <p>What are the lines of latitude and longitude? How can you compare different places around the world using eight-point compass directions?</p>	<p><b>Liverpool Trade</b></p> <p>(Human and physical geography – types of settlement and land use, economic activity including trade links)</p> <p>Why did the city of Liverpool grow so quickly? What trade made Liverpool’s docks so important? What trade passes through Liverpool’s docks today?</p>	<p><b>North and South America</b></p> <p>(Locational knowledge – environmental regions, key physical and human features, countries, and major cities)</p> <p>What are the different biomes in North and South America? What different climate zones are in North and South America?</p>
<p><b>Year 6</b></p>	<p><b>The Significance of the Tropics</b></p> <p>(Locational knowledge – identify the position and significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle)</p> <p>How can you use six-figure grid references to locate key places on the Tropic of Cancer and Capricorn? What key places are found in the Arctic and Antarctic Circle? Give your locations using six-figure grid references.</p>	<p><b>Comparing London, Athens, and Jamaica</b></p> <p>(Place knowledge – understand geographical similarities and differences between Jamaica, Athens and London)</p> <p>What is migration and why do people migrate? What are the benefits and problems of migration? What are the similarities and differences between London, Athens and Jamaica?</p>	<p><b>Coastal Erosion - Park Gate</b></p> <p>(Geographical skills and fieldwork – Use fieldwork to observe, measure, record and present the human and physical features in the local area)</p> <p>What is erosion and why does it happen? Why is Wirral’s coastline endangered? Would you interfere with nature?</p>