

Year 4 Spring Term

English -Ready Steady Comprehension	Unit C: Viking Boy The Saga of Erik the Viking 100 Facts Vikings	Unit D: Beowulf The Poetry Chest Stories From Around the World
English – Ready Steady Write	Unit A: The Whale – Ethan and Vita Murrow Setting Narrative Newspaper Report 12/24	Unit B: Leaf – Sandra Dieckmann Outsider Narrative Information Text 12/24
Class Text – teacher read	Tilly and the Time Machine	
Maths	Multiplication and Division Area Perimeter	Times Tables Fractions Decimals
Science	Animals, including humans (biology)	States of Matter (chemistry)
History	Celts and Roman Invasion	
Geography	A Journey Through Europe	
Art & Design	Drawing – Power Prints Painting and mixed media: Light and dark	
Computing	Repetition in Shapes	
PE	Gymnastics Fitness	Football
Music	The Orchestral Olympics – Liverpool Philharmonic	
RE	Journeys and moving on – Christianity (Mary Jones) Easter: friendship, feelings and forgiveness	
PHSE	Health and Wellbeing My Happy Mind: Appreciate	Safety and the changing body My Happy Mind: Relate
Learning links for home	<p>English: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3 https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</p> <p>Maths: https://www.timestables.co.uk/ https://www.bbc.co.uk/bitesize/topics/z36tyrd/year/z63tt39 https://www.bbc.co.uk/bitesize/topics/zhdwxnb/year/z63tt39</p> <p>Science: https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z8bntrd</p> <p>History: https://www.primaryhomeworkhelp.co.uk/celts.htm https://www.bbc.co.uk/bitesize/topics/zqtf34j</p>	
Reading for pleasure	<p>Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others. Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.</p>	